Head of Hatfield College and Professorship, Durham University
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Consistently ranked as one of the world’s top universities, Durham provides a unique environment for both staff and students within a distinctive collegiate environment and has grown to approximately 17,500 students and over 8,000 staff.

Durham is a member of the UK Russell Group of Universities. It has built significantly on its achievements over the last ten years and continues to work towards developing its ambitious goals with commitment and passion. Durham University is committed to seeking the highest distinction and to achieving excellence in research and scholarship, and all aspects of education and the transmission of knowledge. It promotes individual participation in a scholarly community providing a rounded education in which students gain both the academic and personal skills required to succeed in life and make a difference in their chosen field.

Durham is not a traditional campus university, but has evolved over time with departments and colleges embedded within the local community. At the centre of its estate is the magnificent medieval UNESCO World Heritage Site which is shared with Durham Cathedral.

The University’s education and research programmes are delivered through academic departments organised into three faculties of Arts & Humanities, Social Sciences & Health and Science. The University has also established nine Research Institutes, which along with its centres and colleges, bring together researchers in different disciplines from across the world. The University’s academic activities are underpinned by professional support services which are led by the Chief Operating Officer, Chief Financial Officer and Pro-Vice-Chancellors.

Durham’s standing as a high-quality education and research institution has been recognised and reflected in its position in recent league tables: it is ranked 4th in the Times and Sunday Times Good University Guide 2017. In the most recent Times Higher Education World University Rankings, Durham was ranked 96th and it achieved 74th position in the QS World University Rankings 2016/17.

The University has 16 colleges, which provide lively communities of undergraduate and postgraduate students and staff from across all disciplines. All students are allocated a college when they join Durham, and staff are encouraged to also join one or more of our Colleges. The Colleges provide pastoral support and exceptional opportunities for participation in sports, the arts and volunteering, which foster open-mindedness, curiosity and social responsibility. Two colleges, St Chad’s and St John’s, are established as independent foundations.

Durham is proud of its recent achievements and continues to aspire to improve and maintain its position as a high-quality academic education and research institution, increase its international standing and become a more global University.
Durham’s collegiate system makes the Durham University experience special and unique.

Durham’s 16 colleges, in conjunction with the excellent education provided by academic departments, ensures a rich and distinctive student experience. All University accommodation is based in one of its colleges and every Durham University student belongs to a college, regardless of living in college or elsewhere. Colleges offer a vibrant, supportive community full of opportunities to gain new experiences, develop skills to achieve more in future life and most importantly to have fun.

Colleges provide an excellent system of pastoral support and in collaboration with professional support services are responsible for the general welfare and progress of students. This results in one of the best completion rates in the country for first degree studies.

Each College has a strong sense of community and key to this are the College Common Rooms. The Junior Common Rooms (JCR) are undergraduate communities run by students for students. They arrange events and activities; represent student views; and head up welfare initiatives. The Middle Common Rooms (MCR) comprise postgraduate communities and offer similar benefits to the JCRs. The Senior Common Rooms (SCR) comprise college officers (for example the Head of College) and staff, University staff members, college alumni and interested members of the local community. The SCR plays a key role in encouraging the junior members of the college (undergraduates and postgraduates) to engage with staff and the local community, and provides opportunities for members of the SCR to socialise together and mentor and provide advice to students throughout their time at Durham.

Durham graduates are in high demand with employers, and are ranked in the top 40 globally for employer reputation (QS World University Rankings 2016/17). Colleges create a stimulating community for students, with opportunities to mix with peers from across subject disciplines. A wide range of activities are offered to maximise the student experience including sport, music, theatre, community service, as well as the opportunity to engage in debates and talks on a wide range of topics.

Colleges help support research activities through the provision of accommodation for visiting fellows and provide bases for University research activities. In addition, University staff, alumni and visiting fellows play an important role in the colleges, in supporting students in their development, through a wide range of activities.

The success of the colleges and the pastoral support they provide has resulted in an extensive and highly engaged alumni network. Durham produces well rounded, highly able students. They go on to hold senior positions and have a significant influence on society in the UK and around the world, and continue to act as key ambassadors for, and contribute to, the wider Durham community.

For further information on the University’s colleges can be found: www.dur.ac.uk/colleges/
The Durham Student Experience

Durham encourages student participation in drama, music, sport, culture and voluntary activities, with great success.

It prides itself on the engagement of the student body in a wide variety of extracurricular activities, and the opportunities they provide in enhancing the students’ employability, stimulating personal development and contributing to the wellbeing of the community, both within and outside of the University.

These activities provide students with the opportunity to develop additional skills outside of academic education such as leadership, teamwork and the ability to give back to the University and society more generally.

The University boasts over 50 sports clubs, from archery to ultimate frisbee, and was named The Times and Sunday Times Sports University of the Year 2015 for its outstanding success in team sports. For more information about our student experience and the wide range of activities available to our University communities, including music and theatre, go to:

Undergraduate: www.durham.ac.uk/undergraduate/life
Postgraduate: www.durham.ac.uk/postgraduate/experience
Hatfield College

Hatfield is a remarkable and vibrant College that is at the heart of the richness of collegiate life, which makes the Durham University experience so unique.

As Durham’s second oldest college, Hatfield’s strong traditional roots and supportive community provides a sense of belonging. The College offers its students many and varied opportunities with everyone joining in some aspect of College life, whether in sport, music, drama or helping to run one of the many College societies. This enables students to develop leadership skills, arrange events, support charities, create new societies; and give something back to the community. Most of what happens in the College is organised by students for students.

Founded in 1846, Hatfield College is situated between Durham’s World Heritage Site and the banks of the River Wear on one of the oldest streets in Durham (the Bailey), boasting a distinctive location only minutes away from the city centre and other University sites. Today, Hatfield numbers about 1,000 students, comprising 750 undergraduates and 250 full-time postgraduates. The College also provides support for some 300 part-time distance learners (all postgraduates). At the last count, Hatfield students came from 44 countries apart from the UK, a truly international mix. Just over 400 students live in College accommodation, the majority being freshers but with a good number of “returners” too. Hatfield College occupies a variety of buildings on the Bailey, some purpose-built, others inherited. It offers impressive facilities, including a new cardio gym suite and a thriving Bar which is a key social space for Hatfield clubs and societies. There has been a regular programme of major refurbishment in recent years with further refurbishment planned for 2017-18 of c. £5.1m.

The College sense of community is summed up by the official motto: “Vel Primus Vel Cum Primis”, loosely translated as “Be the best you can be!” along with the College’s weekly formal dinners where students dress in gowns and dine in the Georgian dining hall. Eating together remains a central feature of life at Hatfield, and the College remains committed to offering fully catered accommodation packages for its residents. But it is also a forward-thinking community; the College Mentors offer a high level of personal support, encouraging students to make the most of their time at Durham. This is complemented by professional support from College staff.

The College also has a reputation as a hub for engaging and accessible multi and interdisciplinary scholarly activity. Its commitment to providing a distinctive and integrated approach to the intellectual and personal development of its members is embedded in the life of the College through SHAPED (“Supporting Hatfielders’ Academic Progress, Employability and Development”). SHAPED is an annual series of events (lectures, workshops, colloquia and discussion groups) put on by the College to support each student’s academic progress, future employability and personal development.

The power of the Hatfield experience is evidenced in its devoted and enthusiastic students, many of whom go on to become engaged and committed alumni. Hatfield students are known for being creative, ambitious and inspiring individuals. They are central to the College’s sense of collegiality, cooperation, and community; what the College is still proud to call the ‘Hatfield spirit’.

For further information on the College see www.dur.ac.uk/hatfield.college/ and www.dur.ac.uk/hatfield.college/gallery/ for an interactive video of the College.
The Head of College is accountable to the PVC Colleges & Student Experience for the pastoral welfare of students and staff in the College, its sound operation and financial health, and for devising and agreeing strategic plans aligned to the delivery of the University’s overall mission and aims.

As a resident of the College, the Head of Hatfield will be an integral and visible part of the College, helping to guide and shape a unique educational community. They will support the busy life of the College by attending a wide range of events, including in the evenings and at weekends.

The Head of College helps to ensure that Hatfield College is a diverse and distinctive educational community, with a significant residential component, enabling staff and students from different backgrounds and disciplines to support each other in their endeavours at the University.

The next Head of Hatfield College will gain a thorough understanding of what has made and continues to make the College successful whilst developing a strategy for its development. The Head will have significant opportunity to bring forward ideas and plans to ensure Hatfield remains a leading college in the University.

It is expected that the Head of College will maintain and continue to develop his/her academic interests, with time shared equally between College and academic department. The position of Head of Hatfield College is for a fixed term of five years initially, with the possibility of renewal for a further period of five years (and the possibility of further extensions may be considered in exceptional circumstances). The academic role is permanent and the post holder will revert to a full time academic post at the conclusion of their term as Head of Hatfield College.

Key responsibilities:
- The Head of College will establish personal, visible and accessible leadership of Hatfield College.
- Building on strong foundations, the successful candidate will inspire the continued momentum and ambition for the College, progressing on a number of initiatives.
- Creating and developing a vibrant and distinctive scholarly community in which students and staff can grow in confidence, academically, socially and culturally, building purposefully on the existing structure and strengths of the College.
- Developing, articulating and delivering a clear vision and strategy for Hatfield’s future with requisite buy-in from the Hatfield College community, ensuring Durham’s collegiate system and Hatfield’s contribution to collegiate life remains highly relevant and greatly sought after.
- Encouraging and supporting creativity and innovation while respecting tradition without being constrained by it.
- A commitment to engage in and ensure fundraising for Hatfield is achieved, thus supporting students, ensuring the widest possible access to a Durham University education is achieved.
- Developing and cultivating talent at all levels.

Role specification

Durham University | Head of Hatfield College and Professorship

Head of Hatfield College and Professorship

Durham University
Other tasks and responsibilities

• Play a wider leadership role as a senior member of the University, ensuring that Hatfield College is an effective and integral part of Durham and plays its role in developing and implementing University strategy in education and research.

• Maintain a high performing, international research and scholarship profile commensurate with expectations of the University and demonstrate a personal commitment to research-led education.

• Provide leadership and direction to the College in line with the wider University Strategy.

• Work closely with the College's senior team, the University and College Council to develop strategy, formulating and executing operational plans, objectives and policies, and ensuring alignment of strategic purpose and direction.

• Work closely with other college heads to ensure the delivery of the University’s objectives while collaboratively maintaining high standards across all of the University's colleges.

• Sustain and enhance the pastoral care of all students, developing character, strong moral values and leadership.

• As a role model to students and staff, set high standards of personal conduct, dealing with discipline firmly yet fairly.

• Develop strong personal relationships with students and staff by being visible and accessible.

• Promote and champion the College to a wide range of national and international stakeholders, effectively, consistently and energetically in order to protect and enhance Hatfield’s reputation.

• Maintain communications within, across and outside Hatfield, fostering openness, transparency and collaboration.

• Ensure financial sustainability, maintaining an appropriate balance between the efficient management of the College and its culture of distinctiveness and diversity of choice.

• Champion and ensure diversity and inclusivity in the student body, including students from different backgrounds and levels of study.

• Ensure the College provides support for personal development, employability, and skills development of students, taking a leading role when appropriate.

• Lead the planning of all major projects including refurbishment within the College, working closely with College and University Estates staff, and other stakeholders.

• Active participation in the sustainable development and stewardship of the College premises and facilities.

• Promote relationships and engage with Hatfield alumni via College activities and initiatives and in conjunction with the University's Development and Alumni Relations Office.

• Ensure the University’s health and safety management systems are monitored and delivered within the College, and that a safe and well-managed environment is accessible to all students and other individuals whilst on College premises.

• Ex officio member of University Senate.
Person specification

The role requires someone who will be wholeheartedly committed to Hatfield College. Candidates will possess flexibility, resilience and excellent judgement and will be enthusiastic in promoting the interests of the College and all of its members. An excellent listener and communicator, candidates will have a genuine interest in the views of a wide variety of people and will show approachability and tact in building relationships both within and outside of the College community. In order to oversee the College’s running, candidates will have gained experience in administration and management, be effective at leading teams, be diplomatic and able to lead by consensus but equally comfortable taking and seeing through decisions when required. An ability to pay attention to detail as well as to have a vision of the “big-picture” is essential. A sound understanding of financial matters is required and while extensive experience in Development is not essential, candidates must show a genuine enthusiasm for fundraising.

As the Head of College will also hold a research and/or teaching position for 0.5FTE in an academic department, candidates will be of international standing, capable of maintaining an excellent research profile and producing research/educational outputs of a quality and quantity commensurate with the expectations of the University. It is expected that for the proper performance of their duties, the Head of Hatfield College will reside in the designated College accommodation, Kingsgate House, which is provided free of rent.

Experience and qualifications

• Evidence of leadership and management gained in an appropriately complex organisation, encompassing internal and external representation.
• Experience of developing operational plans, policies and objectives and successfully implementing them.
• An understanding of the levers that allow a College such as Hatfield to be financially sustainable and a commitment to prudent financial leadership.
• Record of outstanding research with international peer recognition in a relevant field of expertise and the standing to be appointed to a position of professor at Durham University.

Leadership competences

• External awareness – an informed and critical awareness of the prevailing and evolving trends in global Higher Education and an understanding/interest in how these might impact on a collegiate university education.
• Internal awareness – organisationally sensitive, with a genuine interest in people at all levels and an understanding/interest in collegiate life and its rewards and challenges.
• Vision and creativity – able to craft a compelling vision, conveying it with consistency and passion and think in new ways about problems, inspiring innovative solutions.
• Leadership – strong team leader as well as team player with well-developed influencing skills, able to secure engagement at all levels and comfortable both delegating and empowering.
• Academic profile – a world-leading academic (at professorial level although high calibre candidates who are on track to professorship would be considered) with an outstanding international reputation for their research and an exceptional track record of academic leadership, teaching and administration and clear plans for successful submission to future research assessments.
• Relationship building – able to establish and sustain positive relationships with students, staff, University executives, College Council, alumni and other stakeholders.
• People development – bringing the best out in others, supporting and coaching to improve performance and creating opportunities for career advancement.

Personal characteristics

• Intellectual capacity and stamina to deal with a broad span of duties, gain the respect of a wide range of people and the flexibility to balance internal and external demands.
• Personal presence and the ability to project and inspire confidence, across and within the Hatfield community.
• Deep understanding of students and their motivations, hopes and aspirations.
• Adaptable and clear minded, accepting of differing views whilst achieving results.
• High level of emotional intelligence with good all round judgement, especially under pressure and a strong judge of character.
• Adaptable yet also clear minded, accepting of differing points of view with commitment to fostering a community in which all parts feel motivated to participate.
• Personal commitment to widening access, diversity, equality and inclusion.
• Instinctive understanding of what constitutes ‘excellence’ and what it takes to achieve and sustain it, with a determination constantly to seek improvement.
• Strong sustained record of published academic output at world-leading levels of recognition.
• Evidence of disciplinary leadership within the international community and at institutional level.
• Evidence of strong teaching ability in the relevant discipline.
**Terms of Employment**

<table>
<thead>
<tr>
<th>Position:</th>
<th>Head of Hatfield College and Professorship, Durham University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>Durham (primary location)</td>
</tr>
<tr>
<td>Term of appointment:</td>
<td>Fixed term of five years initially, with the possibility of renewal for a further period of five years (and the possibility of further extensions may be considered in exceptional circumstances). The academic role is permanent and the post holder will revert to a full time academic post at the conclusion of their term as Head of Hatfield College</td>
</tr>
<tr>
<td>Residence:</td>
<td>Kingsgate House, Bow Lane University residence provided</td>
</tr>
<tr>
<td>Salary:</td>
<td>Competitive salary A package to contribute to the costs of relocating to Durham will be provided</td>
</tr>
<tr>
<td>Pension scheme:</td>
<td>Universities Superannuation Scheme</td>
</tr>
<tr>
<td>Reporting to:</td>
<td>PVC Colleges &amp; Student Experience</td>
</tr>
<tr>
<td>Other Terms:</td>
<td>30 days annual leave plus statutory holidays</td>
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</tbody>
</table>
How to apply

Durham University has engaged the services of Odgers Berndtson to whom applications should be sent by the closing date of **Friday 24 February 2017 at 5pm**.

Following a long list meeting of the Selection Panel, successful candidates will be invited to attend preliminary meetings with Odgers Berndtson **end of March/early April 2017**.

The final interview process at the University will take place **end of April/early May 2017** (exact dates TBC).

**Please diarise these dates accordingly.**

In order to apply, please submit the following;

- Comprehensive curriculum vitae (CV) along with a covering letter setting out your interest in the role and details of how you match the required criteria.
- Details of your current salary details and the names and addresses of three referees. Referees will not be approached until the final stages and not without prior permission from candidates.
- Two research papers for consideration by the appropriate academic department you seek to join.

The preferred method of application is online [www.odgers.com/59644](http://www.odgers.com/59644)

If you are unable to apply online please email your application to 59644@odgersberndtson.com

All applications will receive an automated response.

Any postal applications should be sent direct to Natasha Wood at Odgers Berndtson, 20 Cannon Street, London, EC4M 6XD.

All candidates are also requested to complete an online Equal Opportunities Monitoring Form which will be found at the end of the application process.

This will assist the University in monitoring selection decisions to assess whether equality of opportunity is being achieved. Any information collated from the Equal Opportunities Monitoring Forms will not be used as part of the selection process and will be treated as strictly confidential.

For a conversation in confidence, please contact:

Mary Beale – 020 7529 1024
Edwina Purcell – 0207 529 1104
Alexander Acland – 0207 367 0688
University governance and management structure

The University is an autonomously governed institution established by Royal Charter and governed by its Statute.

Council
Council is the governing body of the University and, subject to the powers of Senate in relation to academic matters, has ultimate responsibility for all the affairs of the University and the power and authority to exercise all the powers of the University. Council has the custody, control and disposition of all its property and finances, and sets the strategic direction of the institution. It is responsible for reviewing the work of the University and taking such steps as it sees necessary to advance the interests of the University, maintaining its efficiency and encouraging the pursuit of education and research at Durham.

University Executive Committee
The University Executive Committee (UEC) was formed as a joint committee of Council and Senate in 2002 to provide the University with a strong senior management team and to improve the effectiveness and speed of decision making. It manages the University's strategy and steers its business on a week-to-week basis; monitors the achievement of the University's objectives; considers and makes recommendations to Council and Senate and their committees on important policy initiatives; and takes ownership and management of key risks. UEC is chaired by the Vice-Chancellor and Warden and comprises the Deputy Vice-Chancellor and Warden and comprises the Deputy Vice-Chancellor, Pro-Vice-Chancellor (Education), Pro-Vice-Chancellor (Research), the three Faculty Pro-Vice-Chancellors, Pro-Vice-Chancellor Colleges and Student Experience, Chief Operating Officer, Chief Financial Officer and the University Secretary. In addition, the University has established an extended UEC where all strategic discussions and decisions are made, and this group includes the above plus a number of the Directors of key services.

Chancellor
The Chancellor is the titular head of the University and is a member of Council and of Convocation. The duties of the Chancellor are principally ceremonial and ambassadorial. The current Chancellor is Sir Thomas Allen, the world renowned operatic baritone, who was born in County Durham.

Academic Organisation
The University’s departments are organised into three faculties of Arts & Humanities, Social Sciences & Health and Science. Each faculty is headed by a Pro-Vice-Chancellor with management and budgetary responsibility. Within the three Faculties are 24 academic departments. Durham’s colleges are grouped into a single Colleges Division, headed by the PVC Colleges and Student Experience, with executive management and budgetary responsibilities.

Further information on Council, Senate and UEC can be found:
www.durham.ac.uk/committees/uec
www.durham.ac.uk/about/governance/council
www.durham.ac.uk/committees/senate
The University has nine Research Institutes which carry out leading-edge interdisciplinary research and are increasingly developing synergies and working together across research initiatives. The Institutes draw together critical mass in ground breaking thematic research. The University’s research-led approach to education ensures that study programmes are intellectually challenging and delivered by leading academics which creates a researcher mind-set amongst our students.

The University has won funding for prestigious doctoral training centres from national research councils including AHRC, BBSRC, ESRC, EPSRC and NERC. Durham is in receipt of scholarships and fellowships from a range of prestigious sources including: the European Community; Fulbright Commission; Leverhulme; Chevening; British Academy and the Commonwealth.

In the Research Excellence Framework (REF 2014) the University’s research breadth and power was demonstrated in a submission of more than three-quarters of staff from all three faculties across 22 Units of Assessment. 83 per cent of research was assessed as internationally excellent quality or world-leading. Overall, 98 per cent of research was assessed as international quality.

REF 2014 identified world-leading research in every Durham University subject. More than 25 per cent of the Durham University subjects entered for REF 2014 were in the top five subjects nationally for grade point average.

www.durham.ac.uk/research/showcase/ref/results
In addition to discipline-based single honours degrees, the University’s modular degree system offers considerable flexibility so that at an undergraduate level, students can study a range of subjects across all disciplines. In the Complete University Guide 2017, 90 per cent of the University’s subjects were ranked in the UK top 10. Durham offers a student-centred approach to education in which all students are supported to be independent learners. The University welcomes the most able and motivated students, whatever their background. Students engage directly with world-leading scholars within academic departments and are supported by exceptional opportunities for personal development in their college communities.

Durham students are challenged by the biggest issues in their academic discipline, while at the same time they develop and hone skills such as teamwork, creativity and leadership through a wide-range of opportunities for personal development outside a formal learning environment. In this way students develop the intellectual and personal qualities that will prepare them for their future lives and employment.

Durham provides a stimulating environment that helps all to learn and develop to their full potential; student satisfaction remains amongst the highest in the country. In 2015 Durham maintained its high overall rating in the National Student Survey, with 90 per cent of students expressing their satisfaction with the quality of their course compared to a national average of 86 per cent.

Durham provides research-led education for both undergraduates and postgraduates. The University offers a variety of degree routes allowing students to tailor their degree to meet differing needs.
Its dramatic city skyline is one of the most stunning panoramas in Europe, dominated by Durham Castle and Cathedral. These have been designated a UNESCO World Heritage Site, putting Durham in the same league as the Pyramids and the Great Wall of China.

Culturally Durham's city location is one of the defining characteristics of the University. The Castle, museums and the Botanic Garden are among the University's facilities that provide significant tourist attractions to the city and contribute to the economic, social and cultural and life of the local community.

Durham City

The historic base of the University is in the beautiful medieval city of Durham.
Durham has affiliations with many institutions and organisations worldwide and increasing its international reputation is a major priority. Durham is a member of the following international consortia and organisations:
- Association of Commonwealth Universities (ACU)
- Council for Assisting Refugee Academics (CARA)
- European University Association (EUA)

Durham is also a member of the following international institutions for research and academic exchange:
- Matariki Network of Universities (MNU)
- The University of the Arctic (UArctic)

Durham has more than 200 university partners in the Erasmus Programme, which provides students with a wide choice of exchange opportunities within the European Union. All academic departments are involved with this programme. The University also has direct exchange links with leading institutions outside the EU, including the National University of Singapore, the University of Hong Kong, the University of Melbourne and McGill University.

Durham University has education and research partnerships throughout the world, and has taken significant steps towards strengthening its international engagement through the development of working relationships with a number of leading overseas universities.

Examples include:
- Dartmouth College and University of California, Berkeley in North America
- Peking University and University of Tokyo in East Asia
- UNICAMP and UNAM in Latin America

Furthering international collaboration and partnerships continues to be a high priority in order to increase Durham’s research portfolio and international reputation.

Durham University is an active member of the Collegiate Way International group of universities and hosted the first Collegiate Way conference in 2014.
Durham is in an excellent position to support the creation of a knowledge-based economy in the North of England. It works closely with local authorities, local enterprise partnerships and private industry to promote economic regeneration. For example, with numerous spin-out companies in operation and more in the pipeline, the University is at the forefront of regional enterprise development. Many other local companies use intellectual property developed at Durham in areas such as digital enterprise technology, cell biology, and plasma chemistry. Durham supports innovation and growth and works with the North East Local Enterprise Partnership on an exciting multi-million pound development.

There is extensive collaboration between staff in the University and colleagues in the NHS in tackling problems of poor health and health inequalities.

With a thriving Arts and Culture scene, Durham hosts an annual Book Festival, an International Brass Festival (in which the Music Department is actively involved) and has also played host to Lumiere, the spectacular city-wide celebration of light, featuring installations and projections illuminating Durham’s buildings, streets and public spaces. In 2013 the exhibition devoted to the Lindisfarne Gospels, on loan from the British Museum, brought over 100,000 visitors to the city. The fact that these events happen in Durham reflects its close working relationships with Durham County Council and Durham Cathedral.

Many of Durham’s students play an active role in the community. The Student Community Action group co-ordinates numerous volunteer projects each year, while DUCK (Durham University Charities Kommittee) raises and distributes money to over 200 charitable causes each year. Students can also work in the community through mentoring schemes and outreach projects, many of which are based in the colleges.

Regional engagement

The University enjoys a strong relationship with the local community, and provides numerous contributions to the economic, social, cultural and educational life of the North East of England.
North East England’s landmarks span millennia, from historical Roman and Norman World Heritage Sites to award winning contemporary icons. There are 15 National Nature Reserves in the region and over 250 Sites of Special Scientific Interest. There are more castles of distinction open to the public than in any other English region and numerous splendid country houses and gardens.

The Durham Dales incorporating Teesdale, Weardale and the North Pennines Area of Outstanding Natural Beauty are home to breath taking scenery and fascinating attractions including The Bowes Museum, a magnificent French-style chateau housing an impressive collection of European and fine arts; medieval Raby Castle, home to Lord Barnard’s family since 1626 and High Force – one of England’s largest waterfalls; and Durham’s Heritage Coast with its beaches, rugged cliffs and imposing headlands, another area of outstanding beauty.

Moving to Durham will bring a wealth of wonderful experiences, not only in relation to the place in which you work, but also where you live and socialise.

Prospective candidates are encouraged to visit: www.visitcountydurham.org to give an idea of the many attractions and benefits of living in the Durham area.

County Durham and North East England

Durham sits in a most beautiful part of the country. Less than three hours north of London, and an hour and a half south of Edinburgh, in the middle of Great Britain, County Durham is a region steeped in history and natural beauty.