



UCA RESPECTFUL RELATIONS – RESPONSE AND RESOURCES ADVISORY GROUP

TERMS OF REFERENCE AND MEMBERSHIP

INTRODUCTION

In considering both the entirety of the AHRC's report *Change the Course*, its recommendations (in particular recommendation 9) together with the UNSW HRC's report *On Safe Ground*, UCA has established the *Change the Course* Leadership Advisory Group to support its members to better respond to the risk of sexual violence and sexual harassment and achieve stronger and better collegiate communities.

Through appointing an independent expert as Chair, and with a membership comprising key stakeholders, UCA looks forward to developing initiatives and providing support to its members through a comprehensive resource base aimed at eliminating and preventing sexual assault and sexual harassment within the sector and important cultural renewal. The ARACY model (Lead, Facilitate, Collaborate, Develop and Influence) will underpin the framework within which the LAG will operate to consider the elements of Recommendation 9, in particular the major contributing factors to SASH within our residential communities.

UCA actively supports collaboration with our universities in sharing the duty of eliminating and minimising the risk of sexual misconduct and will continue to work proactively with Universities Australia in the achievement of its objectives.

TERMS OF REFERENCE

1. Improve and facilitate transparent and effective awareness/ communication of available support across the sector through the development of an extensive resource base on the prevention of and response to sexual assault and sexual harassment specifically around: policies and procedures, preventative practices, training for staff and students on consent, first responder, bystander, alcohol and drugs, reporting and investigation;
2. Develop and articulate good practice for UCA members and partner organisations;
3. Identify some particular colleges and halls of residence whose practices and resources form the basis of good practice, and facilitate the sharing of good practice to achieve minimum standards across the sector;

5. Provide an audit of current independent expert led reviews that have emanated from recommendation 9 and provide an overview of issues and ideas;
6. Consider the relationship between universities and affiliated colleges/residences and how they can best work together with a view to developing a charter for joint policies and procedures;
7. Ensure an increase in the visibility of issues, particularly to the UCA membership.